INDEX TO VOLUME 62

The Index contains two sections; the first lists articles by title while the second section contains author's names listed alphabetically. In both indexes, the issue number is followed by page numbers.

I. Articles by Title

Volume 62, 2005, number 4—Early Winter issue

A COMPARISON OF 9TH GRADE MALE AND FEMALE PHYSICAL EDUCATION ACTIVITIES PREFERENCES AND SUPPORT FOR COEDUCATIONAL GROUPINGS, Grant Hill and Brian Cleven, 4,187-197

AN EXAMINATION OR SKILL LEARNING USING DIRECT INSTRUCTION, Suzan F. Ayers, Lynn D. Housner, Rachel Gurvitch, Tony Pritchard, Matthew Dell'Orso, Scott Dietrich, Ha Young Kim, and Mary Pearson, 3, 136-144

COMPARATIVE ADVANTAGE: AN ECONOMIC LESSON IN COLLABORATION FOR TEACHERS AND COACHES, Mary Schutten and Allison J. McFarland, 2, 58-65

ELEMENTARY PHYSICAL EDUCATION STUDENT TEACHERS' INTERACTIONS WITH STUDENTS, David Barney, 3, 130-135

EFFECTIVE REINFORCEMENT TECHNIQUES IN ELEMENTARY PHYSICAL EDUCATION: THE KEY TO BEHAVIOR MANAGEMENT, John H. Downing, Tedd Keating, and Carl Bennett, 3, 114-122

EVIDENCE-BASED PRACTICE IN KINESIOLOGY: THE THEORY TO PRACTICE GAP REVISITED, Duane Knudson, 4, 212-221

INFLUENCE OF A PHYSICAL EDUCATION METHODS COURSE ON ELEMENTARY EDUCATION MAJORS' KNOWLEDGE OF FUNDAMENTAL MOVEMENT SKILLS, Melanie A. Hart, 4, 198-204

INFLUENCE OF ACTIVITY MODE ON FEELING STATES OF HIGH SCHOOL PHYSICAL EDUCATION STUDENTS, James C. Hannon and Tracy L. Pellet, 3, 145-155

IMPROVING SOCIALIZATION THROUGH SPORT: AN ANALYTIC REVIEW OF LITERATURE ON AGGRESSION AND SPORTSMANSHIP, Christine Nucci and Kim Young-Shim, 3, 123-129

LEARNING TO COACH THROUGH EXPERIENCE: CONDITIONS THAT INFLUENCE REFLECTION, Wade Gilbert and Pierre Trudel, 1, 32-44

PERCEPTIONS OF ASSESSMENT IN ELEMENTARY PHYSICAL EDUCATION: A CASE STUDY, Alisa R. James, Linda L. Griffin and Thaddeus France, 2, 85-96

PHYSICAL DESCRIPTION AND JOB ATTAINMENT IN PHYSICAL EDUCATION, Alysia Jenkins, J. L. Caputo, and R. S. Farley, 2, 97-103

PHYSICAL EDUCATION TEACHERS' REFLECTIONS ON PREPARATION FOR INCLUSION, Brent Hardin, 1, 45-56

PRACTICE SETTING MODIFICATION AND SKILL ACQUISITION, Cheryl Coker, 1, 26-31

PRE-SERVICE TEACHERS' EARLY FIELD EXPERIENCES SURPRISES: SOME THINGS NEVER CHANGE, Anne Larson, 3, 154-163

INDEX TO VOLUME 62

The Index contains two sections; the first lists articles by title while the second section contains author's names listed alphabetically. In both indexes, the issue number is followed by page numbers.

I. Articles by Title

Volume 62, 2005, number 4—Early Winter issue

A COMPARISON OF 9TH GRADE MALE AND FEMALE PHYSICAL EDUCATION ACTIVITIES PREFERENCES AND SUPPORT FOR COEDUCATIONAL GROUPINGS, Grant Hill and Brian Cleven, 4,187-197

AN EXAMINATION OR SKILL LEARNING USING DIRECT INSTRUCTION, Suzan F. Ayers, Lynn D. Housner, Rachel Gurvitch, Tony Pritchard, Matthew Dell'Orso, Scott Dietrich, Ha Young Kim, and Mary Pearson, 3, 136-144

COMPARATIVE ADVANTAGE: AN ECONOMIC LESSON IN COLLABORATION FOR TEACHERS AND COACHES, Mary Schutten and Allison J. McFarland, 2, 58-65

ELEMENTARY PHYSICAL EDUCATION STUDENT TEACHERS' INTERACTIONS WITH STUDENTS, David Barney, 3, 130-135

EFFECTIVE REINFORCEMENT TECHNIQUES IN ELEMENTARY PHYSICAL EDUCATION: THE KEY TO BEHAVIOR MANAGEMENT, John H. Downing, Tedd Keating, and Carl Bennett, 3, 114-122

EVIDENCE-BASED PRACTICE IN KINESIOLOGY: THE THEORY TO PRACTICE GAP REVISITED, Duane Knudson, 4, 212-221

INFLUENCE OF A PHYSICAL EDUCATION METHODS COURSE ON ELEMENTARY EDUCATION MAJORS' KNOWLEDGE OF FUNDAMENTAL MOVEMENT SKILLS, Melanie A. Hart, 4, 198-204

INFLUENCE OF ACTIVITY MODE ON FEELING STATES OF HIGH SCHOOL PHYSICAL EDUCATION STUDENTS, James C. Hannon and Tracy L. Pellet, 3, 145-155

IMPROVING SOCIALIZATION THROUGH SPORT: AN ANALYTIC REVIEW OF LITERATURE ON AGGRESSION AND SPORTSMANSHIP, Christine Nucci and Kim Young-Shim, 3, 123-129

LEARNING TO COACH THROUGH EXPERIENCE: CONDITIONS THAT INFLUENCE REFLECTION, Wade Gilbert and Pierre Trudel, 1, 32-44

PERCEPTIONS OF ASSESSMENT IN ELEMENTARY PHYSICAL EDUCATION: A CASE STUDY, Alisa R. James, Linda L. Griffin and Thaddeus France, 2, 85-96

PHYSICAL DESCRIPTION AND JOB ATTAINMENT IN PHYSICAL EDUCATION, Alysia Jenkins, J. L. Caputo, and R. S. Farley, 2, 97-103

PHYSICAL EDUCATION TEACHERS' REFLECTIONS ON PREPARATION FOR INCLUSION, Brent Hardin, 1, 45-56

PRACTICE SETTING MODIFICATION AND SKILL ACQUISITION, Cheryl Coker, 1, 26-31

PRE-SERVICE TEACHERS' EARLY FIELD EXPERIENCES SURPRISES: SOME THINGS NEVER CHANGE, Anne Larson, 3, 154-163

RELATIONAL DEMOGRAPHY IN COACHING DYADS by Michael Sagas, Ramona Paetzold, and Frank Ashley, 2, 104-112

SUCCESSFUL WHEN GIVEN THE OPPORTUNITY: INVESTIGATING GENDER REPRESENTATION AND SUCCESS RATES OF INTERSCHOLASTIC ATHLETIC DIRECTORS, Paul M. Pedersen and Warren A. Whisenant, 4, 178-186

SHOULD MARCHING BAND BE ALLOWED TO REPLACE PHYSICAL EDUCATION CREDITS: AN ANALYSIS, Brad Strand and Christa Sommer, 3, 164-168

STUDENT VOICES—WHAT MIDDLE AND SECONDARY SCHOOL STUDENTS HAVE TO SAY ABOUT PHYSICAL EDUCATION, Lynn Couturier, Steveda Chepko, and Mary Ann Coughlin, 4, 170-177

THE EFFECT OF A FEMALE PHYSICAL EDUCATOR'S PHYSICAL APPEARANCE ON PHYSICAL FITNESS KNOWLEDGE AND ATTITUDES OF JUNIOR HIGH STUDENTS, Blair Dean, Thomas M. Adams, and Matthew J. Comeau, 1, 14-25

THE INFLUENCE OF EXPERIENCE ON PRE-SERVICE TEACHERS' PERCEPTIONS OF GOOD AND BAD ASPECTS OF A LESSON, Murray Mitchell, Sarah Doolittle and Susan Schwager, 2, 66-75

WHAT DO CHILDREN MOST ENJOY ABOUT SUMMER SOCCER CAMP? GENDER GROUP PERCEPTIONS, Rhys Jones, 1, 2-13

WHAT ELEMENTARY PHYSICAL EDUCATION STUDENT TEACHERS OBSERVE AND REFLECT UPON TO ASSIST THEIR INSTRUCTION, Gloria Napper-Owen and Sarah McCallister, 2, 76-84

WHICH "CHARACTER" SHOULD SPORT DEVELOP?, Andy Rudd, 4, 205-211

II. Author Index

Adams, Thomas M., 1, 14-25

Ashley, Frank, 2, 104-112

Ayers, Suzan F., 3, 136-144

Barney, David, 3, 130-135

Bennett, Carl , 3, 114-122

Caputo, J. L., 2, 97-1 03

Chepko, Steveda, 4, 170-177

Cleven, Brian, 4, 187-197

Coker, Cheryl, 1, 26-31

Comeau, Matthew J., 1, 14-25

Coughlin, Mary Ann, 4, 170-177

Couturier, Lynn, 4, 170-177

Dean, Blair, 1, 14-25

Dell'Orso, Matthew, 3, 136-144

Dietrich, Scott, 3, 136-144

Doolittle, Sarah, 2, 66-75

Downing, John H., 3, 114-122

Farley, R. S., 2, 97-103

France, Thaddeus, 2, 85-96

Gilbert, Wade, 1, 32-44

Griffin, Linda L., 2, 85-96

Gurvitch, Rachel, 3, 136-144

Hannon, James C., 3, 145-155

Hardin, Brent, 1, 45-56

Hart, Melanie A., 4, 198-204

Hill, Grant, , 4, 187-197

Housner, Lynn D., 3, 136-144

James, Alisa R., 2, 85-96

Jenkins, Alysia, 2, 97-103

Jones, Rhys, 1, 2 -13

Keating, Tedd, 3, 114-122

Kim, Ha Young, 3, 136-144

Knudson, Duane, 4, 212-221

Larson, Anne, 3, 154-163

McCallister, Sarah, 2, 76-84

McFarland, Allison J., 2, 58-65

Mitchell, Murray, 2, 66-75

Napper-Owen, Gloria, 2, 76-84

Nucci, Christine, 3, 123-129

Paetzold, Ramona, 2, 104-112

Pearson, Mary, 3, 136-144

Pedersen, Paul M., 4, 178-186

Pellet, Tracy L., 3, 145-155

Pritchard, Tony, 3, 136-144

Rudd, Andy, 4, 205-211

Sagas, Michael, 2, 104-112

Schutten, Mary, 2, 58-65

Schwager, Susan, 2, 66-75

Sommer, Christa, 3, 164-168

Strand, Brad, 3, 164-168

Trudel, Pierre, 1, 32-44

Whisenant, Warren A., 4, 178-186

Young-Shim, Kim, 3, 123-129